

cedar house

newsletter

14 January 2016

Dear Cedar House families

A very warm welcome to Cedar House 2016. I wish our entire community a year saturated with learning, deep thinking, magnanimity and health. From a larger context of great international and national fracture, division and brokenness, our community wants to try to offer a culture and an approach that speaks back to and tries to repair what is happening around us. In 2016, our School will be deeply and sincerely committed to offering everyone at Cedar House something big and something valuable.

Our 2015 Grade 6s, 9s and 12s did remarkably well in their external examinations and, at the end of this newsletter, there is a copy of the statement that was written, last week, after the results became official. Our Students and Staff are to be congratulated on doing themselves, our approach and our entire School community very, very proud indeed.

WELCOME TO NEW STAFF AND STUDENTS

A very warm welcome to our new Staff: Erasmus (Afrikaans), Khalifah (Diversity Discourse Leader), Shanaaz (JS and SS), Oscar (Teacher Assistant), Warrick (Maths and Mathematical Literacy), Andrew (JS and SS), Jess (JS and SS), Dee (Visual Arts and Design), Sam (JS and SS) and Delia (Physical Sciences). Our new appointments are first rate and I predict that they will add substantial value to our School and our Students in 2016.

A warm welcome, too, to our new students:

High School
(021) 762 0649
Prep School
(021) 762 0649 ext. 2
Fax
(021) 761 8556

5 Ascot Road Kenilworth
Cape Town 7708
www.cedarhouse.co.za

GRADE 4



CEDAR HOUSE
education for our time

1	Geneva	Cohen	Home Schooled
2	Sinovuyo	Dyaloyi	Auburn House
3	Naia	Harwood	Reddam
4	Niamh	Kearney	Blue Moon
5	Erin	O'Neill	Reddam

GRADE 5			
1	Sofia	Aberdien	St Mary's
2	Elle	Botha	Sweet Valley
3	Leo	Faquier	Michael Oak
4	Leo	Koeller	Forres
5	Haidar	Makgotlho	Naturena Primary
6	Jenna	Plaatjies	St Joseph's Marist College
7	Zachary	Price	Auburn House
8	Sydney	Prior	Reddam

GRADE 6			
1	Leila	Aberdien	St Mary's
2	Cameron	Blamire	Waldorf Constantia
3	James	Cawood	Kommetjie Primary
4	Sarah	Couves	Full House
5	Jasmina	Dave	Wynberg Girls
6	Hannah	Fritz	Summerhill School
7	Oluwakemi	Olaleye	Sacred Heart College
8	Tyra	Parring	Silverlea
9	Ella	Phillips	Herzlia
10	Matthew	Rauscher	Home Schooled
11	Aedan	Williams	Home Schooled

GRADE 7			
1	Leeroy	Chikwenya	Rosmead Primary
2	Jaemin	Cho	Yang-Il Primary
3	Catherine	Creer-Viljoen	St Cyprians
4	Rachel	Gray	Pro Ed
5	Tao	Hodgen	Bay Primary
6	Janya	Kaur	Reddam
7	Maxime	Koeller	Forres
8	Muhammad	Makgotlho	Naturena Primary
9	Malaika	Price Van Rensburg	Auburn House
10	Wiley	Scarborough	Forres
11	Timo	Scheffel	Capella House
12	Gabriela	Webb	Capella House

GRADE 8		
1	Zach Barnard	Cedar House Prep
2	Sarah Beere	Cedar House Prep
3	Ewan Blamire	Cedar House Prep
4	Shea Coetzee	Cedar House Prep
5	Amy Collins	Cedar House Prep
6	Charlotte Ellis Brown	Cedar House Prep
7	Nicola Evans	Cedar House Prep
8	Gabrielle Everton	Cedar House Prep
9	Matthew Gammon	Cedar House Prep
10	Ella Holyoake	Cedar House Prep
11	Jack Holyoake	Cedar House Prep
12	Joshua Kearney	Cedar House Prep
13	Alice Kingma	Cedar House Prep
14	Samuel Lombardozzi	Cedar House Prep
15	Silas Lykkegaard-Selander	Cedar House Prep
16	Sophia Maertens	Cedar House Prep
17	Zoe Maralack	Cedar House Prep
18	Avile Maseti	Cedar House Prep
19	Ella Mason	Cedar House Prep
20	Zachary McGowan	Cedar House Prep
21	Mila Methvin	Cedar House Prep
22	Njabulo Nxumalo-Parsley	Cedar House Prep
23	Daniela Ornelas	Cedar House Prep
24	Elbereth Parsons	Cedar House Prep
25	Anastasia Ragavelas	Cedar House Prep
26	Basil Ragavelas	Cedar House Prep
27	Adam Remoundos-Green	Cedar House Prep
28	Luca Rotteglia	Cedar House Prep
29	Paco Rousalis	Cedar House Prep
30	Ethan Solomon	Cedar House Prep
31	Lula Tavares Calburn	Cedar House Prep
32	Kenan Van Kooij	Cedar House Prep
33	Laina Weiss	Cedar House Prep
34	Bethany Aberdein	St Mary's DSG, Kzn
35	Dylan Aberdein	Highbury School, Kzn
36	Uthmaan Agherdien	Home School
37	Grace Buchanan	Fish Hoek Primary
38	Jarod Cottle	Wynberg Boys
39	Kirshni Curnow	J S Klopper Primary School
40	Rebecca Dennis	Sweet Valley Primary
41	Tisetso Dyasi	Rondebosch Boys
42	Eden Faclier	Michael Oak
43	Hana Gammon	Sweet Valley Primary
44	Jordan Green	Grove Primary
45	Cailin Groll	Grove Primary
46	Cloey Gunter	Bergvliet Primary
47	Zahir Hoosain	Pelican Park Primary

48	Erin Janisch	Grove Primary
49	Amy Leo	Bergvliet
50	Cael Marquard	Grove Primary
51	Aidan Orffer-Brown	Home School
52	Oscar Otten	SACS
53	Olwethu Peter	Them bani Primary School
54	Luke Reed	Grove Primary
55	Maya Reitstein	Grove Primary
56	Joshua Schonfeldt	Sweet Valley Primary
57	Justine Smulders	Grove Primary
58	Ryno Van Den Heuvel	Grove Primary
59	Fionn Westwood	Capella House
60	Taylor Williams	Home School, London

Grade 9		
61	Julia Fortes	Constantia Waldorf
62	Jordan Fritz	St Peter's College
63	Sally Goodwin	Oakley House
64	Jagger Khalifa	Auburn House
65	Amukelani Ndlovu	Fred Norman Secondary School, Lenasia
66	Gala Winkler	Herzlia

Grade 10		
67	Emily Collins	Reddam Constantia
68	Hana Kamhoot	St Cyprians
69	Emma Kersten	Rustenberg High School
70	Jasmine Walters	Westerford
* Lorcan Berg and Diego Ten Thij Returning 1st Term 2016		

Grade 11		
71	Emma van der Spuy	Wynberg Girls

Grade 12		
72	Vaughn Powell	Kingswood College
73	Calum Williams	Returning

On Wednesday 24 February there are two parents' forums: one starting at 17h00 for all parents whose children are new to the Senior Stage and one starting at 18h00 for all Grades

11 and 12 students' parents as well as other parents who might be interested in the new Grade 12 Shakespearean network, *Coriolanus* (a very interesting forum is being planned!). Details are available on School Communicator.

Please note that parents' evenings, for mentor groups, will be held, as per the calendar, on the evenings of **Wednesday 2 and Wednesday 9 March**.

We hope that the new school Communicator system is helpful; please be in touch with Cathy or Keri should you have any concerns about downloading this system. It will be used as our primary communication tool and it is important that all families have access to it.

Term 1 reports

These will be issued at the end of the first term. Matrics will receive a mark order as well as comments and students from Grades 4-11 will receive individual Subject, Mentor and Principal's comments.

Mentor System

Please use your child's mentor as your first port of call should you have any concerns or questions.

Attached, please find a copy of some of the texts that I shared with our Staff at the opening Staff meeting.

With best wishes for a fantastic 2016 and determined assurance that our commitment to providing your children with a quality, real and empowering version of School education is absolute.

FRANK RUMBOLL
Principal



CEDAR HOUSE PARTIAL SCHOLARSHIP EXAM
GRADE 8 - 2017

FRIDAY - 29 JANUARY 2016
3.00 PM - 5.00PM

CEDAR HOUSE SCHOOL
ROSMEAD CAMPUS
Cnr Rosmead Ave and Bathurst Road
Kenilworth

Students will write an English Exam and a Mathematics Exam, no preparation is needed. Students are advised to arrive 15 minutes before the exam commences. Students are welcome to bring their own writing utensils.

Please confirm with Michele at michele.burgers@cedarhouse.co.za if you would like your child to write the exams.

If your child is currently not attending Cedar House Prep, I would need a completed application form before the 29th of January 2016.

Please contact me at the above email address if you have any further questions regarding the Scholarship Exams.

Michele Burgers
ADMISSIONS

Our first Term is a busy one and we request that you use our 2016 calendar to note the various opportunities during which parents are invited to engage with our Staff and our work.

The calendar notes Talent Show details (dates for the Show are **15 and 16 March**) as well as camp details for the various Stages and Grades. The first camp is for our Senior Stage students and departs on **Monday 18 January**. Benita will share camp details with Parents before each camp.

There is a welcome tea for Prep parents on **Friday 15 January** at 07h45 and a welcome function for all Cedar House parents on **Wednesday 3 February**, starting at 18h00.

5 January 2016

Dear Cedar House community

Grades 6, 9 and 12 2015 IEB External Assessment Results

We remain more convinced than ever that a judgement of a School's performance and of the value that it is adding to a young person's potential future rests on the following key questions:

- Does the child know who s/he is?
- Is the student invested in the will to act?

- Has the student developed a deep respect for working with everyone, no matter how different they might be to her/him, in the interests of a more equitable and just world, with a common underlying purpose to create fairer futures for all of us?
- Are we able to “love in a time of enormous assault” (Michele Fine, City University of New York)?
- Have we developed a sense of grit, resilience and courage to speak back to narratives that are demeaning and excluding to others?
- Have we pushed ourselves to think as deeply, bravely and widely as possible?

The marks a child receives from a School should only be a facet of how that School is judged; the world is simply far too complicated and the business of living is simply far too complex. Schools need to be offering young people much, much more and I feel so proud of the fact that students who have experienced a Cedar House education *are*.

An accompanying truth, however, is that great power is attached to external assessments and we need to show that, linked to our approach which is focused on a broader-than-marks-enduring-version-of-school-education, is an academic offering that allows students to shine. And shine they have; all our Grade 12 students passed and one of the reasons we do not publish glitzy “results announcements” in the press is that our pride in our students and their teachers goes way beyond the number of distinctions that were received. Our students achieved an historical high point, in the history of our School, in terms of distinctions and achieved Bachelor’s Degree entries, but many who did not achieve these two benchmarks have done themselves very, very proud. A section of our student cohort struggles with conventional academic demands (and we regularly remind our student body that your current and potential value is certainly not necessarily tied in with the marks you receive at School) and we commend all of them for passing at a Grade 12 IEB level.

GRADE 6 and 9 IEB CORE SKILLS TEST RESULTS

Each year, Grade 6 and 9 students from IEB schools write a core skills test that focuses on skills in four areas: language thinking, mathematical logic thinking, visual literacy thinking and complex thinking. The sample (there are 1000s of students who write) is a high performing sample from high performing independent Schools throughout Southern Africa. To achieve well in these assessments, in the context of this sample, is no easy feat and is a testimony to cognitive quality as well as to excellent academic schooling.

Cedar House students have performed extremely well. In both Grade 6 and Grade 9, our students, on average, performed well above the IEB average, in each of the four categories. The number of students at Cedar House described as “Needing Attention” is significantly lower than the IEB average. The proportion of Cedar House students performing at a level that is described as “Exceptional” or “Outstanding” is significantly above IEB averages. In the Complex thinking category, for example, 19,7% of Cedar House students achieved in the Outstanding bracket, while the IEB schools’ average in this bracket was 11%.

The results are a tribute to our students, our teachers and our Stages programme.

In Grade 6, the following students performed extremely well. In brackets next to their names, is a figure that describes the percentile in which they are performing out of the whole cohort of IEB students who wrote these tests:

- Rosanna Thomson (98,5)
- Gregory Basel (98,3)
- Georgina Campbell (96,9)
- Abby Weiss (95,1)
- Sebastian English (92,4)

- Sage Welbourne (91,1)
- James Poolton-Werth (89,9)
- Jacinth Lapin (85,4)
- Baepi Kgomotso (84,2)
- Anna-Malika Haricharan (82,8)
- Natasha Fourie (78,2)
- Erin-Grace Bouchier (75)

In Grade 9, the following students also performed extremely well. In brackets next to their names, is a figure that describes the percentile in which they are performing out of the whole cohort of IEB students who wrote these tests:

- Rebecca Seldon (99,8)
- Chloe Melville (99,6)
- Samuel Strand (98,7)
- Paul Ashburner (98,2)
- Luke Mason (97,4)
- Haroon Heylen (97,4)
- Phoebe van Sittert (94,2)
- Megan O'Neill (90)
- Nina Erhart (90)
- William Frost (90)
- Kate Didcott (88,1)
- Taryn Basel (85,7)
- Khaleel Khan (83,6)
- Phoebe Redman (78,7)
- Samantha Babaya (76,2)
- Rebekah Moolman (76,2)

All the above students will receive Silver and Gold certificates from the IEB.

In 2014, there were 10 Grade 9 students who achieved in this top bracket and there were two students who achieved more than in the 90th percentile; in 2015, 16 Grade 9 achieved in this top bracket and over 10 achieved within the 90th percentile.

GRADE 12 IEB EXAMINATION RESULTS

The 2015 Grade 12 class produced the most impressive Grade 12 results in Cedar House's history. The class produced an exceptional set of results, with students obtaining either an A or a B in over 50% of all exams written. There was a 100% pass rate and 80% of our students did well enough to be awarded endorsement for application to University, Bachelor's Degree courses.

Some highlights:

- More than a quarter of our Grade 12 students obtained distinctions in Mathematical Literacy, Advanced Programme English, Dramatic Arts, Visual Arts, English, Design, History and Life Orientation
- In English, Maia Veitch achieved in the top 1% of candidates who wrote the English examination and in Life Orientation as well as Mathematical Literacy, Juliet Yates achieved in the top 1% of candidates who entered these subjects
- 4 students achieved 7 distinctions: Benjy de Kock, Jemma Fourie, Maia Veitch, Juliet Yates

- 2 students achieved 6 distinctions: Yin Cronje (who also achieved 79% for Advanced Programme mathematics), Lisa Mabin
- 1 student achieved 5 distinctions: Daniel Pinchuck
- 5 students achieved 4 distinctions: Aidan Gadd, Reuben Kaplan, Liam Raeburn, Grace Winkler, Stella Bezuidenhout
- 8 students achieved 3 distinctions: Reza Denyssen, Aleya Banwari, Maya Boraine, Milena Macleod, Jacques Prins, Shakil Solanki, Carolyn Taylor, Elisha vd Nest,
- Advanced Programme English is benchmarked as an A-level equivalent subject; 10 out of the 19 candidates who entered, achieved distinctions, with Jemma Fourie achieving 90% and Aidan Gadd achieving 91%
- 20/52 students achieved As, Bs or Cs for Afrikaans
- 11/17 students achieved As or Bs for Design
- All 18 Dramatic Arts students achieved As or Bs
- 36/57 students achieved As or Bs for English (30% achieved distinctions)
- 19/26 students achieved As or Bs for History
- 38/57 students achieved As or Bs for Life Orientation
- 17/30 students achieved As or Bs for Life Sciences
- 60% of Mathematical Literacy students achieved distinctions
- 10/26 students achieved As or Bs for Mathematics
- 4/21 students achieved As or Bs for Physical Sciences
- 18/29 students achieved As or Bs for Visual Arts (38% achieved distinctions)

In a recent Facebook post, Jonathan Jansen names us as one of South Africa's Top 10 Schools (see attached); Cedar House was the only IEB, independent School named. In an online article in October 2015, we were named as one of South Africa's Top 25 most innovative Schools. These notings make for a deeply humbling responsibility to continue prioritizing what we value, to continue innovating, learning and thinking as we continue our journey towards providing young South Africans with a progressive, enduring, "big" High School education that is geared towards offering them the very best possible future choices and flourishings.



what's on your mind?



Jonathan Jansen



Yesterday at 10:36 PM · Edited ·

My TOP TEN High Schools that BEST combine academic excellence with character building

Menzi, Umlazi

Rhenish, Stellenbosch

Mondale, Mitchells Plain

Holy Family College, Parktown

Inanda Seminary for Girls, Inanda

Cedar House, Kenilworth

Moraka, Thaba Nchu

Riebeeck College Girls, Uitenhage

Mbilwi, Thohoyandou

Clarendon Girls, East London

31 Likes 11 Comments



Like



Comment



Share

Jacques Rousseau liked this.



Angela Quintal



News Feed



Requests



Messenger



Notifications



More

My sincere congratulations to our superb Staff and Grade 12 and 9 Class of 2015 who have made the fineness of these results possible. Deepest gratitude, too, to our Parent body whose support and faith in our programme gives us such valued impetus to continue energising our vision for School education in South Africa.

Yours sincerely

A handwritten signature in grey ink, appearing to read 'FRANK RUMBOLL', with a stylized, cursive script.

FRANK RUMBOLL
Principal